



Alternative Credit College of Southern Idaho

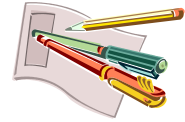


TABLE OF CONTENTS

Alternative Credit Introduction

American Council on Education (ACE)

 Credit by Examination

 Advanced Placement (AP)

ACT (American College Testing Program)

 Challenge for Credit Hours

CLEP (College Level Examination Program)

COMPASS (Computerized Adaptive Placement Assessment & Support System)

DANTES (Defense Activities for Non-Traditional Education Support)

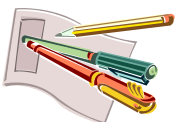
 Vertical Credit

 Credit for Prior Learning

 Dual Credit

 Tech Prep

Important Contact Information



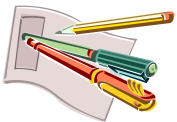
Alternative Credit

Many students entering the College of Southern Idaho (CSI) bring a depth of knowledge in specific subjects which has been gained through life experiences or a variety of areas of study. Students who have been accepted and enroll as CSI students may convert this learning into alternative credit. CSI provides students several opportunities to receive undergraduate credit on the basis of satisfactory standardized testing performance or challenging courses in one or more of the areas listed in this pamphlet.

The following information is provided by CSI to help students understand the types of alternative credit methods, the credit conversion process, and the resources readily available from our institution. It is our goal at CSI to help students experience a smooth transition in meeting their educational credit planning needs. Please refer to page ten in this pamphlet for contact information assistance to your inquiries or concerns.

It is the student's responsibility to submit their official alternative credit examination results to the CSI Records Office in order to determine validity dates.

College of Southern Idaho
Admissions and Records
315 Falls Avenue
P.O. Box 1238
Twin Falls, ID 83303-1238



American Council on Education (ACE)

ACE connects workplace learning with colleges and universities by helping adults gain access to academic credit for formal courses and examinations taken outside traditional degree programs. Credits received in this manner may count toward the credit requirements for graduation, a grade of 'P' (P=Pass) is given, and they are not computed in the student's Grade Point Average (GPA). Student can request an ACE transcript by contacting.

**American Council on Education
One DuPont Circle NW
Washington, DC 20036-1193
(202) 939-9300
CREDIT@ace.nche.edu**

Credit by Examination (CBE)

The College of Southern Idaho (CSI) allows several alternative methods of receiving credit for coursework other than the traditional credit received by enrolling in and passing a particular course. Students may acquire up to 1/3 of the credits required in their degree through CBE. However, this may vary by major, so check with your major advisor. Students are assessed 20% of the CSI Idaho resident tuition for each credit acquired by CBE, as well as other associated CBE testing fees. CBE credits may not be used as part of the credits supporting a student's financial aid award. Credits received in this manner may count toward the credit requirements for graduation, a grade of 'P' (P=Pass) is given, and these types of credits are not computed in the student's Grade Point Average (GPA). CSI requires students receiving an associate's degree to take an English composition course. Students who pass out of ENGL 101 and ENGL 102 via the CBE process are required to take ENGL 201, Intermediate Expository Composition.

Students are eligible to receive Biology 201 credits (lecture only) if they obtain a minimum score of 70% on the CSI 100 question Biology Placement Exam.

CBE includes:

Advanced Placement (AP)

American College Testing Program (ACT)

Challenge for Credit Hours

College-Level Examination Program (CLEP)

COMPASS (Computerized Adaptive Placement Assessment & Support System)

Defense Activities for Non-Traditional Education Support (DANTES)

Vertical Credit

Advanced Placement (AP)

AP exams are used by high school students who are advanced enough in a specific subject area to place them in a more advanced term of study in that subject matter. Certain AP score level benchmarks allow students to gain CBE. Students can request AP scores by contacting:

AP program
PO Box 6671
Princeton, NJ 08541-6671
(609) 771-7300
apexams@info.collegeboard

Advanced Placement Examinations			
AP Exam Title	Score for credit	CSI Equivalent Course	Number of Credits
Art History	4	ARTS 101 & 102 Art History I, II	3 & 3
Biology	3	Biol 201	4
Chemistry	3	CHEM 111 Principles of Chemistry	5
Computer Science A	4	COMS 226 (Intro to Programming JAVA)	3
Computer Science AB	4	COMS 226 (Intro to Programming JAVA) and COMS 250 (Data Structures)	3 & 3
Economics: Macro	4	ECON 201 Principles of Macroeconomics	3
Economics: Micro	4	ECON 202 Principles of Microeconomics	3
English	3	ENGL 101 English Composition 101	3
English	5	ENGL 101/102 English Composition 101 & 102 (Students have to take ENG 201 to receive all 6 credits)	3 & 3
English Literature	3	ENGL 175 Introduction to Literature	3
French	3	FREN 101 Elementary French	4
French	4	FREN 101 & 102 Elementary French 1 & 2	4 & 4
Gov & Politics: U.S.	3	POLS 101 American National Government	3
Mathematics: Calculus AB	3	MATH 170 Calculus I	5
Mathematics: Calculus BC	4	MATH 170, 175 Calculus I & II	5 & 4
Physics B	3	PHYS 111 General Physics 1	4
Psychology	3	PSYC 101 General Psychology	3
Spanish	3	SPAN 101 Elementary Spanish 1	4
Spanish	4	SPAN 101 & 102 Elementary Spanish 1 & 2	4 & 4
Statistics	3	MATH 253 Introduction to Statistics	3
United States History	3	HIST 111(U.S. History I)	3
United States History	4	HIST 111 & 112 (U.S. History I & II)	3 & 3

American College Testing Program (ACT)

The ACT assessment measures high school students' general educational development and their capability to complete college-level work. Certain ACT score level benchmarks allow students to gain CBE.

English

ACT	Placement
≤ 17	Student must take COMPASS
18-24	ENGL 101
25-30	ENGL 102 (101 credit)*
≥ 31	Credit for ENGL 101 & 102**

* Student must provide official evidence of ACT scores to receive credit for either ENGL 101 or ENGL 102.

** If credit is granted for both ENGL 101 & ENGL 102 by placement scores, the student is required to take ENGL 201 to receive either an A.A., A.S. or A.E. degree.

Students are able to transcript credits at 20% of CSI Idaho resident tuition costs for ENGL 101, 102 or both.

Challenge for Credit Hours

Students may challenge a course, with the permission of the instructional dean, department chairperson, and instructor by passing a comprehensive test with a "C" grade or better for that course.

NOTE: Not every course may be challenged. Check with the appropriate department chair to see if the course you wish to challenge may be challenged.

College-Level Examination Program (CLEP)

CSI accepts subject matter CLEP scores for equivalent courses. If the score submitted is at or above the approved score, students can receive credit for the equivalent course(s). The subject matter examination will show the corresponding CSI course number and title. Students are assessed a fee for each CLEP test taken, as well as a CSI testing fee. CLEP tests are administered by the CSI Testing Center. Please direct questions to the CSI Testing Center: campustesting@csi.edu (208) 732-6532. Student can request CLEP scores by contacting:

**CLEP Transcript Service
P.O. Box 6600**

CLEP Examination Scores and CSI Equivalent Courses

CLEP Examination	ACE Recommended Credit Granting Score	CSI's Required Score	Amount of Credit Granted	Equivalent Course(s)
Composition and Literature				
American Literature	50	50	6	ENGL 277-278
Composition, Freshman	50	50	6	ENGL 101-102
English Literature	50	50	6	ENGL 267-268
Science & Mathematics				
Algebra	50	50	3	MATH 143
Biology	50	50	4	BIOL 201
Chemistry	50	50	5	CHEM 111
Trigonometry	50	50	2	MATH 144
Foreign Languages				
French, Level 1	50	50	8	FREN 101-102
French, Level 2	59	59	8	FREN 101-102 & 201-202
Spanish, Level 1	50	50	8	SPAN 101-102
Spanish, Level 2	63	63	8	SPAN 101-102 & 201-202
History & Social Sciences				
American Government	50	50	3	POLS 101
History of the US 1: Early Colonization's to 1877	50	50	3	HIST 111
History of the US 2: 1865 to the Present	50	50	3	HIST 112
Macroeconomics, Principles of	50	50	3	ECON 201
Microeconomics, Principles of	50	50	3	ECON 202
Psychology, Introductory	50	50	3	PSYC 101
Sociology, Introductory	50	50	3	SOCY 101
Western Civilization 1: Ancient Near East to 1648	50	50	3	HIST 101
Western Civilization 2: 1648 to the Present	50	50	3	HIST 102
Business				
Accounting, Financial	50	50	4	ACCT 201
Information Systems & Computer Applications	50	50	3	BUSA 215
Management, Principles of	50	50	3	BUSA 255
Marketing, Principles of	50	50	3	BUSA 250

COMPASS (Computerized Adaptive Placement Assessment & Support System)

The COMPASS assessments are a series of un-timed adaptive tests in the areas of reading, writing, and mathematics. These tests are used as a means to gather information regarding the background, educational needs, and course placement of students. Certain COMPASS score level benchmarks allow students to gain CBE.

Curriculum Area: Writing Skills (COMPASS Scores)

English

COMPASS	Placement
≤15	Adult Basic Education (ABE) Contact ABE Office 732-2526
16-46	ENGL 015
47-69	ENGL 090
70-94	ENGL 101
95-99	ENGL 102 Students can transcript credits for ENGL 101 at 20% of tuition cost

Defense Activities for Non-Traditional Education Support (DANTES)

CSI accepts DANTES Subject Standardized Tests (DSST) scores for equivalent courses. If the score submitted is at or above the approved score, students can receive credit for the equivalent course(s). The DSST examination will show the corresponding CSI course number and title. Students can request a DANTES transcript by contacting:

DANTES
PO Box 6604
Princeton, NJ 08541-6604
(850) 452-1063
exams@voled.doded.mil

Vertical Credit

A student may receive vertical credit for a prerequisite course with the permission of the instructional dean, department chairperson, and the instructor if the student passes the enrolled course with a grade of “C” or better.

Credit for Prior Learning (CPL)

In order to allow technical division students the ability to gain CPL, students have the option to submit a portfolio detailing the competencies he/she possesses in order to receive either full or partial credit for a class(es) required for either the Postsecondary Certificate, Technical Certificate, or Associate of Applied Science degree options at CSI. The student must enroll in INSS 288 Portfolio Development after receiving permission from the course instructor to gain CPL. An assigned Portfolio Evaluation Team will establish the method by which the student will demonstrate subject matter competency. A student may acquire up to 1/4 of the credits required for a certificate or degree through the CPL method. Students are assessed 20% of the CSI Idaho resident tuition for each credit acquired by CPL. Credits received in this manner may count toward the credit requirements for graduation, a grade of 'P' (P=Pass) is given, and these type of credits are not computed in the student's GPA.

Dual Credit

Dual credit is an advanced learning opportunity that allows high school students to simultaneously earn credit toward a high school diploma or a postsecondary degree. CSI works closely with high schools to deliver college courses that are identical to those offered on the college campus. Credits earned in a dual credit class become part of the student's permanent college record.

Tech Prep

Tech Prep is a combined effort between high schools and CSI. It provides students with a seamless education that will lead them to the development of a high level of technical career guidance activities in high school. Students are therefore able to receive college credit through articulation agreements between high schools and CSI technical programs. Students are able to accumulate college credits before they leave high school.

Important Contact Information

Admissions and Records	(208) 732-6795
Taylor Administration Building/Matrix Center	records@csi.edu
Advising Center.....	(208) 732-6250
Taylor Administration Building/Matrix Center	advising@csi.edu
Dual Credit Contact.....	(208) 732-6280
Dr. John Miller	Jmiller@csi.edu
Tech Prep Coordinator.....	(208)-732-6224
Eric Studebaker	estudebaker@csi.edu
Testing Center.....	(208) 732-6532
Gerald Meyerhoeffer Building	campustesting@csi.edu

These guidelines were updated March 2009. Please contact the CSI Admissions and Records Office for changes that may have occurred after the publication of this pamphlet.

